

FENCING II
Santa Clara Adult Education
Worksheet Eight – Intermediate
Reading Assignment pp. 91-99 (Sec. Nos. 89-100) from *The Science of Fencing*

Chapter Eight

1. What is the cut-over? (Sec. No. 89)

2. When is the cut-over used? (Sec. No. 89)

3. How is the blade motion accomplished? (Sec. No. 89)

4. What is the timing of the lunge and why is it important? (Sec. No. 89)

5. Why is the cut-over potentially risky? (Sec. No. 89 *Observation*)

Chapter Nine

(First half, or soft, actions on the blade.)

6. What are actions on the blade? (Sec. No. 96)

7. How many are there in foil? What are their names? (Sec. No. 96)

8. How is the blade seizure executed? (Sec. No. 97)

9. From the engagement in fourth in which line does the single change of engagement end and the glide executed? (Sec. No. 98)

10. In which line does each transport end? (Sec. No. 99)
From the engagement in first, transport to _____.
From the engagement in second, transport to _____.
From the engagement in third, transport to _____.
From the engagement in fourth, transport to _____.

11. How is the envelopment and glide executed? (Sec. No. 100)